

Information and Technology for Socio-Political Change
Christina Goodness
Tuesdays 6:30-9:00 pm EST

Class Schedule

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| 19 January | Introductions and introduction to Analyst Toolkit |
| 26 January | Case Study #1: Iran Toolkit: Political analysis tools |
| 2 February | Case Studies 2 – 3 Toolkit: IT analysis tools |
| 9 February | Case Studies 4 – 5 Toolkit: Media analysis tools |
| 16 February | Case Study 6 Toolkit: Project Management tools |
| 23 February | Assessment: Summary of issues and final projects begin |
| 2 March | System dynamics simulations, student case study presentations |
| 9 March | System dynamics simulations, student case study presentations |
| 16 March | No class: Spring Recess |
| 23 March | System dynamics simulations, student case study presentations |
| 30 March | System dynamics simulations, student case study presentations |
| 6 April | Toolkit: Advanced tools, student case study presentations |
| 13 April | Final case studies: Ukraine/Orange Revolution, Haiti |
| 20 April | Final Presentations |
| 27 April | Final Presentations |

Requirements:

You will be asked to select one case study to follow through the semester, and will be given readings. Outside speakers will be invited to present issues for the case studies, and a few have offered to correspond further. You will present your case study findings on a regular basis during the second half of the semester.

You will be expected to integrate your findings into your final assignment: one prototype for potential or actual implementation. This class is about understanding a user scenario. Your challenge would be to make the case for which technologies are useful means to specific positive ends, and to prove it through with a testable prototype.

Your final grade will be based on attendance, class participation and ability to prove our solution fits the problem you define.