IPTG-GT 2677 001 Visual Listening Syllabus

Week 1: Feb 6

- Introductions and icebreaker
- Housekeeping
- Discussion: benefits, elements, and questions related to visual listening
- Practice listening while using fundamental visual frameworks to capture information from each other

Homework: Do visual interviews/conversations/whiteboarding sessions with at least two people, at least 20 minutes each, asking them who, what, where, when, how, how much, and why questions. Take photos of your whiteboards and upload to the class Hackpad along with text notes answering the following questions:

*Who did you interview?

*On a scale from 1-10 how useful did the interviewee find the experience (10 being the most useful). Ask them! ?

*What was difficult for you?

*What did you like about the experience?

*Other thoughts?

Week 2: Feb 13

- Discussion of last week’s assignment (who, what, when and how in visual interviews) and feedback about last class.
- Discussion of visual metaphors and visual templates
- Practice using visual metaphors and visual templates in interviews

Assignment #1:
Option 1) do at least two whiteboard interviews of at least 20 minutes length with with two different people using the Roots and Fruits template. If you upload them to your own blog, be sure to get the permission of your interview subject to do so. If you do not get their permission to upload to your personal blog, upload photo to the class blog, which is private. If you upload to your personal blog, post a link to your post on the class blog so we can find your work.

Option 2: Use the Graphic Game Plan Template and if you need to the Roots and Fruits template to interview 1 person (or small group of people) about their project. Expect 45 minutes for this. Full details of assignment on class blog [https://itp.nyu.edu/classes/vl-sp2015](https://itp.nyu.edu/classes/vl-sp2015)

Assignment #2: answer brief questionnaire about how your class experience was.
Final discussion and questions
Due Friday 2/20.

Week 3: Feb 20

- Review homework, discuss insights, roadblocks, and questions
- Review resources for further learning and development
- Guest experts presentations and Q&A
- Open discussion
- Class evaluation