**USER PERSONA 2: THE COMMUNITY-BASED SLP**

**Kent Schubert, MS, SLP-CCC**  
North Fremont Consolidated Schools  
Serving Fremont, Pawnee, Johnson, Otoe counties, Nebraska

**Education & Certifications**
- MS, Speech Language Pathology, 2004  
  University of Nebraska  
- ASHA Certificate of Clinical Competence (CCC-SLP), 2004  
- Nebraska SLP Licensure and Teaching Endorsement, 2004

**Social**
- Remarried, 1 son

**Identified Needs**

**Case Overload**
- Across the country, the need for trained SLPs generally exceeds the demand.  
- Expected to serve multiple school districts, each with different rules and time constraints  
- Appointments limited to cases with ‘most need’ children with established therapy-resistant errors are often removed from his caseload

**Financial Concerns & Barriers to New Technology**
- SLP services are provided on a tight operating budget, which fluctuates from year to year and school to school  
- Commercial software for speech therapy is very expensive  
- New or ‘experimental’ therapy methods are unlikely to be approved by school administration. In-school therapies must be evidence-based and state-endorsed.

**Therapy Documentation & Standardization**
- Would like more precise and standardized methods of documentation, and believes this would increase the time he can spend on direct services and would assist in case handoffs with SLPAs  
- Would like richer data from therapy sessions to better individualize treatment plan

I’m usually interested in new professional technologies, and I’ve seen biofeedback programs demonstrated at professional conferences. However, if these systems became available to my schools, I would need training on how to incorporate this therapy into my existing practice. - Kent